



Newington Nursery - Term 3



Dates for the Diary

- 6.1.26 Children's first day back
- 6.1.26 Letters for enrolment sent out to children already in nursery—return by 23.1.26
- 13.1.26 Open Session @ 3.30pm for possible new children August 26
- 2.2.26 P1 Applications week for August 2026 starts
- 15.1.26 Story Sack Session 2pm Mrs Woodhouse group - Mrs Blackstock leading
- 20.1.26 Bookbug 2pm – Rhyme and Story session Mrs Kennedy group
- 22.1.26 Story Sack session 2pm Miss Schiller group
- 27.1.26 Bookbug 2pm - Rhyme and Story session Miss McCormack group
- 29.1.26 Story Sacks session 2pm Miss Ferguson group
- 3.2.26 Bookbug 2pm - Rhyme and story session Miss Schiller group
- 5.2.26 Story Sacks session 2pm Miss McCormack group
- 10.2.26 Bookbug 2pm – Rhyme and Story session Mrs Woodhouse group
- 12.2.26 Story Sacks session 2pm Mrs Kennedy group
- 16.2.26 Parent forum meeting 2pm
- 17.2.25 Bookbug 2pm – Rhyme and Story session Miss Ferguson group
- 19.2.26 & 20.2.26 Nursery closed for school holidays. Children return 23.2.26

Important Links for Parents

Our Nursery Handbook Sway (updated Nov 2025) <https://sway.cloud.microsoft/6UFPmEHpnbridMoU?ref=Link>

D&G council info on nursery entry for August 2026

<https://www.dumfriesandgalloway.gov.uk/fundedelc/funded-early-learning-childcare-3-5-year-olds>

Interventions

Our new Equity and Excellence Lead Mrs Blackstock will be assessing some children for numeracy progress and delivering numeracy activities 1-1 with them and supporting staff to develop numeracy within the planning and environment.

TLQ (Talking, Listening and Questioning) continue with Mrs Kennedy and run 3 times a week for 20 weeks.

Pre TLQ sessions continue with Miss Ferguson and run 3 times a week also.

Miss Schiller is also delivering Healthy Movers for some of our children in nursery in the gym hall this term. This is to support progress in gross motors skills, health and wellbeing and listening.

Mrs Nelson, Mrs Woodhouse and Miss Anna are delivering Nurture session to some children 1-1 or in small groups weekly.

Wellbeing -UNCRC, Rights Respecting Schools and SHANARRI—Term 3

Article 16 – The right to privacy

- I can show respect for my own body by using the toilet cubicles when changing myself. (I may forget to close the door)
- I can show respect for others privacy by leaving them to have quiet time when they need it (with reminders) and not looking over/under doors when they are using the toilets.

The SHANARRI indicators these link to are: I am safe. I am respected.

Curriculum Planning

Our intentional planning is shared with parents via Class Dojo every 3 weeks and our spontaneous planning that is child led is recorded on our Planning Wall.

Please speak to your child's key worker if you have any questions about any of the above.